



# Prime Minister's Awards for Excellence in Public Administration 2024

To Acknowledge, Recognize and Reward the Extraordinary and Innovative work done by Districts/  
Organizations of the Central and State Governments.

> DARPG





# Award Categories



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**Category 1 -** Holistic Development of Districts under 11 key Priority sector Programmes  
(Total 5 Awards in this category)

Har Ghar Jal Yojana	Pradhan Mantri Awas Yojana (Gramin)	Pradhan Mantri Awas Yojana (Urban)	Mission Indradhanush
Pradhan Mantri –Jan Arogya Yojana (AB PM-JAY)	PM SVANidhi	Pradhan Mantri Matru Vandana Yojana	Kisan Credit Card Scheme for Farmers, Animal Husbandry and Fisheries
PM Vishvakarma Yojana	Saksham Anganwadi and Poshan 2.0	PM Surya Ghar Muft Bijli Yojana	

*The selection of schemes has been done in consultation with the PMO*

**Category 2 -** Aspirational Blocks Programme (Total 5 Awards in this category)

**Category 3 -** Innovation (Total 6 Awards in this category)

Central Initiatives (02 Awards)	State Initiatives (02 Awards)	District Initiatives (02 Awards)
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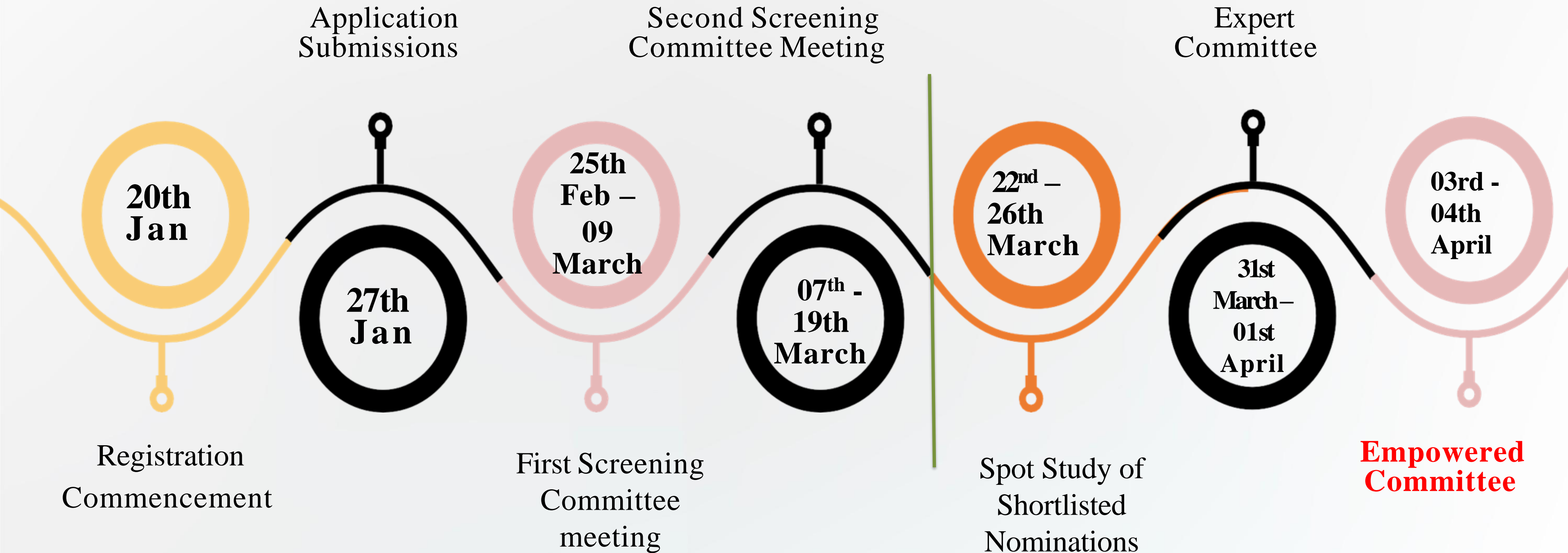
# Recommendations at successive stages



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Award Category	Total Forms Received	Screening Committee Stage I (6 X)	Screening Committee Stage II (3 X)	Expert Committee (2 X)	Empowered Committee (X)
Holistic Development of Districts	437	30	15	10	5
Aspirational Blocks Programme	426	30	15	10	5
Innovation – Centre	48	12	6	4	2
Innovation – State	155	12	6	4	2
Innovation – District	522	12	6	4	2
<b>Total</b>	<b>1588</b>	<b>96</b>	<b>48</b>	<b>32</b>	<b>16</b>

# Timelines



# Overview For Spot Study



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**Time period for conducting Spot Study :  
22<sup>nd</sup> March 2025 – 26<sup>th</sup> March 2025**

I. Spot Study Officers deployed in:

- ✓ ANY ONE Award Category
- ✓ ANY ONE District/ Project

II. Please read the Nomination Form thoroughly at

III. Please read the PMA-2024 Scheme Guidelines well. Officers deployed for Holistic Development of Districts should also know the 11 scheme guidelines etc.



The spot study aims *to assess the effectiveness of scheme implementation* by engaging with all stakeholders, including officials and beneficiaries.



**Spot Study Report is to be submitted by :  
11:00 am on 27<sup>th</sup> March 2025**

**Total Marks for Spot Study is 25**

# Guidelines for Spot Study – 1



- *Officers will gather insights through direct interactions and project-related inquiries* to ensure a fair evaluation for the Prime Minister's Award.
- *All officers must read the Spot Study guidelines carefully and follow them strictly.*
- *At least 3 locations* in the District/ Implementing Units may be selected for spot Study. More locations may be selected as per need.
  - (a) Holistic Development of Districts: Interact with *beneficiaries of all 11 schemes* under consideration.
  - (b) Aspirational Blocks Programme: Interact with *beneficiaries of all 5 themes* under consideration.
- *The visiting team may jointly visit the selected first Spot and check the ground situation and, thereafter, interact with the beneficiaries. DM's to be asked to ensure presence of beneficiaries of all schemes/ projects at the three identified locations.*
- *The second and the third spots may be visited jointly or , individually, by the team members- followed by the beneficiary interaction. These visits should ensure that the team has a proper understanding of the project or scheme progress/ beneficiary views. Observations should be provided in 250 Words.*
- **Some Questions may require checking the District Performance in a scheme as per the Ministry's MIS portal. For Example:**
  - ❖ *Is there any discrepancy present between the data provided during the application process for JJM saturation/target achieved and the data available on the MIS of the district?*

# Guidelines for Spot Study – 2

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- District/ implementing unit officials are required to *accompany the Spot Study Team (SST)* for study, and any assistance as required may be sought from them, including *access to the MIS if required*.
- *Officers must interact with all officials, stakeholders, and beneficiaries* in the district/implementing units.
- The Scheme wise Spot Study Questions have been received from the Ministries/ Departments. They form the evaluation framework. Deputed officers may also *ask project-related questions based on submitted applications and relevant materials*.
- The spot study shall be independent/ without any bias, and observations may *broadly reflect actual working/* implementation of the scheme on ground zero.
- The shortlisted districts/implementing units *should provide success stories* (two to three pages) relating to the implementation of the programme in their Districts/ implementing units along with good quality colored photographs in 400 dpi (3 MB), which *may be uploaded in pen-drive of SST* and submitted with the Spot Study Report. Some districts also shared short 2-3 minute videos with beneficiary bytes in the past.
- *Suggestions* or any other points not covered in the Spot Study format may be added as an extra page to the SSR.



# Guidelines for Spot Study – 3

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- ***Single Spot Study Report (SSR) with signatures of the officers must be prepared and submitted*** by designated date (11 am on 27.03.2025) by the officers deputed for conducting Spot Study.
- ***Both soft and hard copies may be submitted*** for the purpose. The soft copy may be mailed at email ID, and the SSR must be addressed to the Additional Secretary, Department of Administrative Reforms & Public Grievances, Government of India, in the prescribed format already given and explained.
- The field study officers may also ***record a video of the inspection of districts/aspirational blocks/project site.***
- **The Spot Study evaluation carries 25 marks. Teams shall assign marks out of 25 for the project evaluated by them.**
- It is to be noted that this is neither an inspection nor interrogation. Do not comment or pass value judgement on anything you may see or anyone you may interact with. The spot study team's job is to study and report the findings.
- ***Do not talk to media*** - in any form.
- ***Do not demand or ask for anything*** which is not required with regard to SSR.
- ***No companion*** shall be taken along for the visit.
- ***We wish you all the best*** for the field study and acknowledge the hard work to be done by you for the purpose.

# Queries/Concerns



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For any queries or clarification during the field study, the following officers may be contacted:-

**Shri Puneet Yadav**  
Additional Secretary, DARPG  
Tel No.: (011) 23741004/23741005  
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**Shri Rohit Anand**  
Director, DARPG  
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**Shri Rakesh Chandra**  
Under Secretary, DARPG  
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9810125582 (Mobile)

# Holistic Development of Districts: Overview



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Award Categories	Total No. of Questions	Total Marks
Har Ghar Jal	5	25
Pradhan Mantri Awas Yojana (Gramin)	5	25
Pradhan Mantri Awas Yojana (Urban)	7	25
Mission Indradhanush	5	25
Pradhan Mantri - Jan Arogya Yojana (AB PM-JAY)	5	25
PM SVANidhi	8	25
Pradhan Mantri Matru Vandana Yojana	5	25
Kisan Credit Card Scheme	10	25
PM Vishwakarma Yojana	5	25
Saksham Anganwadi Poshan 2.0	4	25
PM Surya Ghar Muft Bijli Yojana	4	25

# SPOT STUDY TEMPLATE – For all 11 Schemes Basic Details



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Site visited	Details
<b>Name of Surveyor:</b> <b>Contact Number:</b> <b>Email id:</b>	
<b>Name of the Respondent</b> <b>Position/Designation:</b> <b>Contact Number:</b>	
<b>Date of Visit</b>	
<b>Name of the State</b>	
<b>Name of the District</b>	
<b>Officers In-Charge (OIC) at District, of the Program</b>	
<b>Application Id</b>	

**Observations should be provided in 250 Words**

# HAR GHAR JAL



S.No.	Level	Questions	Response	Scoring Criteria	Marks				
1.	Community Level	Has the Jal Jeevan Mission – Har Ghar Nal se Jal Yojana- (JJM) positively impacted your living conditions (for example any of the question can be asked (i) are you experiencing saving in the time which was otherwise been used so far for fetching water from a distance? (ii) are you able to send your daughter/sister/son/child to school? (iii) are you experiencing reduced instances of diarrhea/ dysentery/ upset stomach etc.	Yes	5	5	<b>Marks Obtained (Site1)</b>	<b>Marks Obtained (Site2)</b>	<b>Marks Obtained (Site3)</b>	<b>Average</b>
			No	0					
2.	Community Level	Did you get the tap water with reasonable regularity through the tap water connection provided under JJM within your premises?	Yes	5	5				
			No	0					
3.	Community Level	Were you provided with any other scheme assistance along with JJM? (For instance, assistance to construct toilet/ electricity connection/ Gas connection/housing)	Yes	5	5				
			No	0					
4.	Observation of Spot Study Official/District level	Is there any discrepancy present between the data provided during the application process for JJM saturation/target achieved and the data available on the MIS of the district? If yes, what are the main reasons for these discrepancies, and how are they being addressed?	No	5	5				
			Yes, Relevant answer for discrepancy with proof	5					
			Yes, Relevant answer for discrepancy without proof	3					
			Yes, No justification for discrepancy in data	0					
5.	Observation of Spot Study Official	Can you provide an overview of the integrated impact of this scheme on the overall socio-economic development and well-being of the district's residents?	Open Ended (Qualitative)	5	5				
<b>Total Marks</b>					<b>25</b>				

# PRADHAN MANTRI AWAS YOJANA- GRAMIN (PMAY-G)



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S.No.	Level	Questions	Response	Scoring Criteria	Marks				
1.	Community Level	Has the Pradhan Mantri Awas Yojana- Gramin (PMAY-G) positively impacted your living conditions?	Yes	5	5	<b>Marks Obtained (Site1)</b>	<b>Marks Obtained (Site2)</b>	<b>Marks Obtained (Site3)</b>	<b>Average</b>
			No	0					
2.	Community Level	Did you get the bank assistance directly into your bank account?	Yes	5	5				
			No	0					
3.	Community Level	Were you provided with any other scheme assistance along with PMAY-G? (For instance, assistance to construct toilet/ electricity connection/ Gas connection/water connection)	Yes	5	5				
			No	0					
4.	Observation of Spot Study Official/District level	Is there any discrepancy present between the data provided <b>during the application process for PMUY saturation/target achieved and the data available on the MIS of the district?</b> If yes, what are the main reasons for these discrepancies, and how are they being addressed?	No	5	5				
			Yes, Relevant answer for discrepancy with proof	3					
			Yes, Relevant answer for discrepancy without proof	1					
			Yes, No justification for discrepancy in data	0					
5.	Observation of Spot Study Official	Can you provide an overview of the integrated impact of this scheme on the overall socio-economic development and well-being of the district's residents?	Open Ended (Qualitative)	5	5				
<b>Total Marks</b>					<b>25</b>				

**PRADHAN MANTRI AWAS YOJANA- URBAN (PMAY-U)**

S.No.	Level	Questions	Response	Scoring Criteria	Marks				
1.	Community Level	Do you think that having your own pucca house has increased your self-esteem and dignity in the society?	Yes	3	3	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
			No	0					
2.	Community Level	Did you receive guidance/support from the Government in construction of your houses under the scheme?	Yes	3	3				
			No	0					
3.	Community Level	Have you been guided about eligibility of other schemes also	Yes	3	3				
			No	0					
4.	Community Level	Have you constructed your new house with a provision of Kitchen and Toilet/ Bathroom?	Yes	3	3				
			No	0					
5.	Community Level	Did you get subsidy in timely manner, while you were constructing the house.	Yes	3	3				
			No	0					
6.	Community Level	Was geotagging of the house done or priority immediately when you requested?	Yes	3	3				
			No	0					
7.	Observation of Spot Study Official	1) Can you provide an overview of the integrated impact of this scheme on the overall socio-economic development and well-being of the district's residents? 2) How is preparedness of PMAY-U 2.0.	Qualitative – 7 Marks		7				
<b>Total Marks</b>					<b>25</b>				

# MISSION INDRADHANUSH



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S.No.	Questions	Scoring Criteria	Marks				
1.	How have you assessed immunity gaps in beneficiaries in your district?	Regular feedback on Immunization coverage	5	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
2.	How have you generated demand of vaccination of eligible beneficiaries who were partially vaccinated or unvaccinated?	Regular assessment of Immunization gaps & IEC activities	5				
3.	Mention the methods by which the vaccination teams have been organised & monitored?	District Task Force on Immunization (DTFI) meetings & Supervision by delegated Officials	5				
4.	How have you ensured the accountability of conduct of the three rounds of Mission Indradhanush in your district ?	Enquiry of the status of rounds of immunization, with parents, district officials responsible	5				
5.	What was innovative in Intensified Mission Indradhanush (IMI 5.0) ?	-All districts involvement -Use of U-WIN -Vaccination of 0-5 Year age group	5				
<b>Total Marks</b>			<b>25</b>				



# PRADHAN MANTRI -JAN AROGYA YOJANA (AB PM-JAY)



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S.No.	Questions	Response	Marks				
1.	Do you know about the Ayushman Bharat Pradhan Mantri Jan Arogya Yojana?	Open Ended (Qualitative)	5	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
2.	Have you checked your eligibility under the scheme?	Open Ended (Qualitative)	5				
3.	Have you created your Ayushman card?	Open Ended (Qualitative)	5				
4.	Have you created Ayushman card for all your family members?	Open Ended (Qualitative)	5				
5.	Have you or your family members availed free treatment under the Ayushman Bharat PM-JAY?	Open Ended (Qualitative)	5				
<b>Total Marks</b>			<b>25</b>				



सत्यमेव जयते

S.No.	Level	Questions	Response	Marks				
1.	Community Level	Did the Urban Local Body (ULB) assist you in the loan application filling in?	Yes	3	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
			No	0				
2.	Community Level	Are you aware that by successfully repaying your initial loan of ₹10,000, you can avail higher loan amounts under the scheme?	Yes	2				
			No	0				
3.	Community Level	Do you know that accepting and making digital payments under the scheme make you eligible for cashback incentive?	Yes	2				
			No	0				
4.	Officials/District Level	What efforts have been put up for mobilization of street vendors to avail scheme benefits.	Open-ended	4				
5.	Officials/District Level	What are some of the challenges faced during implementation of the scheme in the district and how they have been addressed?	Open-ended	4				
6.	Officials/District Level	How does ULBs in the district ensure sustainability of the scheme, especially in terms of repayment and availing higher loan tranches?	Open-ended	3				
7.	Officials/District Level	What measures are in place to ensure that the digital platform is accessible to all street vendors, including those with limited digital literacy?	Open-ended	3				
8.	Officials/District Level	How it is ensured that social welfare benefits of 8 Gol schemes is availed by street vendor families?	Open-ended	4				
<b>Total Marks</b>				<b>25</b>				



## PRADHAN MANTRI MATRU VANDANA YOJANA (PMMVY)

S.No.	Questions	Response	Marks				
1.	Have you experienced any delays or difficulties in the application processing or receiving cash benefit?	Yes	5	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		No	0				
2.	Is the information regarding Pradhan Mantri Matru Vandana Yojana (PMMVY) clear and easily accessible in public domain?	Yes	5				
		No	0				
3.	Is there adequate support available to assist you with the Pradhan Mantri Matru Vandana Yojana (PMMVY) application process?	Yes	5				
		No	0				
4.	Do you know of the cash incentive of Rs. 6000 for the birth of the second girl child, provided in one instalment after the birth and completion of the child's 14-week universal vaccination?	Yes	5				
		No	0				
5.	Do you know that the first instalment of Rs. 3000 is provided after the Antenatal care (ANC) check-up within 6 months from Last Menstrual Period (LMP)?	Yes	5				
		No	0				
<b>Total Marks</b>			<b>25</b>				

# KISAN CREDIT CARD



सत्यमेव जयते

S.No.	Questions	Response	Scoring Criteria	Marks				
1.	Have you received a Kisan Credit Card (KCC)?	Yes, received within 15 days of application	3	3	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Yes, but received after more than a month	2					
		Applied but not received yet	1					
		Did not apply / Not aware of the scheme	0					
2.	Are you aware that your KCC loan benefits from interest rate subsidies under MISS?	Yes	2	2	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		No	0					
3.	Have you received incentives for timely repayment under MISS?	Yes, received full benefit	3	3	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Yes, but faced delays	2					
		No, I was not informed about it	1					
		No, I haven't received any benefits	0					
4.	How easy was it to get your KCC loan sanctioned or renewed?	Very easy, no problems	2	2	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Moderate, required multiple visits	1					
		Difficult, faced delays and documentation issues	0.5					
		Very difficult, almost gave up	0					
5.	Did you face any issues withdrawing funds from your KCC account?	No issues, smooth process	2	2	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Minor delays	1					
		Major delays or denial	0.5					

# KISAN CREDIT CARD, Continued....



सत्यमेव जयते

6.	How satisfied are you with bank services related to KCC (staff behaviour, cooperation, guidance, etc.)?	Very satisfied, cooperative and responsive	3	3	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Somewhat satisfied, occasional delays	2					
		Dissatisfied, uncooperative staff	1					
		Very dissatisfied, faced harassment/lack of support	0					
7.	What activities do you use the KCC loan for?	Crop cultivation/Animal husbandry/Fisheries/Mixed	3	3				
		Other business activity	2					
		Household expenses	1					
		Did not use the loan	0					
8.	Are you aware of the interest subvention on post-harvest loans against Negotiable Warehouse Receipts (NWRs)?	Yes, and I have availed it	2	2				
		Yes, but not availed yet	1					
		No, not aware	0					
9.	Have you received interest subvention benefits due to natural calamities affecting your repayment?	Yes, received full benefit	3	3				
		Yes, but the process was difficult	2					
		No, did not receive benefits	1					
		Not applicable	0					
10.	How satisfied are you with the interest rate and repayment terms?	Very Satisfied	2	2				
		Moderately satisfied	1					
		Not satisfied	0.5					
		Very dissatisfied	0					
<b>Total Marks</b>				<b>25</b>				

# PM VISHWAKARMA



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S.No.	Level	Questions	Response	Marks				
1.	Household level	i) Have you received PM Vishwakarma Registration Certificate & ID? ii) Have you been imparted received Skill Training and was it useful? iii) Have you received Stipend after Skill Training in your Bank account? iv) Have you received Loan under PM Vishwakarma? v) Have you received Toolkit at your address through Post?	Open Ended (Qualitative)  (1 Marks Each)	5	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
2.	Gram Pradhan (Village level)	Have you done first level verification of PMV Applicants at Gram Panchayat level through Aadhar based biometric authentication/OTP process?	Open Ended (Qualitative)	5				
3.	Bank Official	Have you sanctioned collateral free concessional loan to PM Vishwakarma Beneficiaries? If Yes, then please explain the process?	Open Ended (Qualitative)	5				
4.	Local Skill Center	Have you conducted Skill Trainings under PM Vishwakarma? If Yes, then how did you received data of beneficiaries and how did you contacted them?	Open Ended (Qualitative)	5				
5.	India Post Person	How do you deliver the toolkit through PMV App?	Open Ended (Qualitative)	5				
<b>Total Marks</b>				<b>25</b>				

# SAKSHAM ANGANWADI AND POSHAN 2.0



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S.No.	Questions	Response	Scoring Criteria	Marks				
1.	Have you received hot cooked meal/ take-home ration for the previous month at Anganwadi centre?	Yes	6	6	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		No	0					
2.	Are you satisfied with the hot cooked meal/take home ration being provided by the Anganwadi?	Yes	6	6				
		No	0					
3.	Have you attended any community-based event (CBE) like Annaprashan diwas/ Godh Bharai, etc at Anganwadi in last month?	Yes	6	6				
		No	0					
4.	Has your child's height and weight been measured at Anganwadi last month?	Yes	7	7				
		No	0					
<b>Total Marks</b>				<b>25</b>				

# PM SURYA GHAR MUFT BIJLI YOJANA

S.No.		Questions	Scoring Criteria	Marks				
1.	Consumer Profile (No Scoring)	Name: Contact No. Residential Address:	Date of Solar Installation: Capacity of Installed Solar System (KW): Date of Field Inspection:	-	-	-	-	-
2.	Consumer Experience with PM Surya Ghar Scheme	How satisfied are you with the process flow from registration to subsidy disbursement on national portal?	<input type="checkbox"/> Very dissatisfied (0) <input type="checkbox"/> Somewhat satisfied (3) <input type="checkbox"/> Very satisfied (5)	10	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Did you received the subsidy on time?	<input type="checkbox"/> No subsidy received (0) <input type="checkbox"/> Received with significant delays (3) <input type="checkbox"/> Received on time as expected (5)					
3.	Installation by vendor and its performance	Was the installation done by the vendor on time?	<input type="checkbox"/> No (0) <input type="checkbox"/> Delayed but completed (3) <input type="checkbox"/> Yes (5)	10				
		Did you receive a proper user manual and training on system operation and maintainenace?	<input type="checkbox"/> No, Not Provided (0) <input type="checkbox"/> Provided but not explained well (3) <input type="checkbox"/> Yes, provided and explained properly (5)					



# PM SURYA GHAR MUFT BIJLI YOJANA, Continued.....

S.No.		Questions	Scoring Criteria	Marks				
4.	System Performance and Condition	Is your rooftop solar system working properly?	<input type="checkbox"/> Not Operational (0) <input type="checkbox"/> Facing issues (1) <input type="checkbox"/> Fully Operational (2)	05	Marks Obtained (Site1)	Marks Obtained (Site2)	Marks Obtained (Site3)	Average
		Visual Inspection of solar panels?	<input type="checkbox"/> Damaged or dirty (0) <input type="checkbox"/> Needs Cleaning/Maintainance (2) <input type="checkbox"/> Clean and well maintained (3)					
Total				25				

# ASPIRATIONAL BLOCKS PROGRAMME

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## Instructions for Spot Study

- *At least 3 Gram Panchayats (GPs)* of selected aspirational block to be visited.
- *All 5 themes* need to be covered under Spot Study: by visiting at least *one Govt. Primary School, one Primary Health / Sub Centre, One Anganwadi Centre*, etc. of each Gram Panchayat. (*Minimum 9 Sites*).
- List of Theme-wise *38 indicators* are enclosed for reference.

# ASPIRATIONAL BLOCKS PROGRAMME – Spot Study Template



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ADMINISTRATIVE REFORMS  
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Site visited	Details
Name of the Aspirational Block	
Name of the District	
Name of the State	
Name of DM/DC	

Details of the visiting Officer I:		Details of the visiting Officer II:	
A	Name	Name	
B	Designation and Organisation	Designation and Organisation	
C	Office Address	Office Address	
D	Phone number	Phone number	
E	Email	Email	

Details of sites visited

# ASPIRATIONAL BLOCKS PROGRAMME



**Q1. Please share your views on the situation that existed before the implementation of Aspirational Blocks Programme (before January 2023) of all themes. (after interactions with key stakeholders)  
(Zero Marks)**

**Total Marks**

**Q2. How did the Aspirational Block Programme bring improvement to the existing system/process of handling the situation / Challenges? (4 Marks)**

**Total Marks**

# ASPIRATIONAL BLOCKS PROGRAMME



**Q3. Please share details of innovations adopted in progress / saturation of KPIs under ABP, to make it efficient and effective (including innovative use of available resources, use of technology etc.) (4 Marks)**

**Total Marks**

**Q4. Please provide your comments on measure/s under taken to create awareness and increase coverage under the initiative. (2 Marks)**

**Total Marks**

# ASPIRATIONAL BLOCKS PROGRAMME



**Q5. Did you interact with any of the beneficiary? If yes, please give your comment (2 Marks)**

**Total Marks**

**Q6. What measures have been undertaken to monitor and evaluate the KPIs of ABP implemented? (3 Marks)**

**Total Marks**

# ASPIRATIONAL BLOCKS PROGRAMME



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

**Q7. Are sufficient measures taken to enhance transparency and accountability in the implementation? (2 Marks)**

**Total Marks**

**Q8. (A) Does your implementation involve additional budget? Is there any method of innovative financing for improving the KPIs across the themes of Aspirational Blocks programme? (2 Marks)**

**(B) Is the initiative sustainable and replicable to other districts in India? If Yes, please elaborate. (2 Marks)**

**Total Marks**

# ASPIRATIONAL BLOCKS PROGRAMME



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
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& PUBLIC GRIEVANCES

**Q7. Please provide a pen picture of overall transformation in selected aspirational block.**

**(4 Marks)**

**Total Marks**



# Innovation Centre Category : Spot Study



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Award Categories	Total No. of Questions	Total Marks
<b>INNOVATION CENTRE CATEGORY</b>		
LAKHPATI DIDIS : Technological Intervention for Empowering Rural SHG Members	5	25
Digital India BHASHINI Division	5	25
SVAMITVA Scheme	5	25
POSHAN TRACKER	5	25
GENOMIC CHIP INNOVATION	5	25
PM Vishwakarma	5	25

# INNOVATION CENTRE SPOT STUDY TEMPLATE : Basic Details



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

<b>Date of Visit:</b>	
<b>Application Details</b>	
<b>Officer in charge</b>	
<b>Application ID of nomination</b>	

<b>Details of the visiting Officer I:</b>		<b>Details of the visiting Officer II:</b>	
A	Name	Name	
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# INNOVATION CENTRE SPOT STUDY TEMPLATE : Basic Details



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

## Details of site visited:


## Details of stakeholders met/ interacted:

Name	Designation	Contact	Email ID

# INNOVATION CENTRE - LAKHPATI DIDIS



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

S.No.	Questions	Response	Marks	Scores Obtained/Remarks
1.	How has the LokOS initiative improved real-time data management for SHGs in rural areas?	Open-ended	5	
2.	What measurable improvements in financial inclusion have been observed after the implementation of LokOS?	Open-ended	5	
3.	How has the adoption of LokOS enhanced governance and transparency in SHG operations?	Open-ended	5	
4.	Has the LokOS initiative been able to scale effectively across different states and geographies?	Open-ended	5	
5.	What are the primary challenges faced in LokOS implementation, and how have they been mitigated?	Open-ended	5	
<b>Total Marks</b>			<b>25</b>	

# INNOVATION CENTRE - Digital India BHASHINI



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

S.No.	Questions	Scoring Criteria	Marks	Scores obtained/Remarks
1.	Do you believe the Bhashini initiative has effectively addressed the linguistic needs of diverse communities and stakeholders?	Open-ended	5	
2.	How does Bhashini's speech-to-speech translation technology work, and what makes it innovative compared to existing solutions?	Open-ended	5	
3.	Have you observed any improvements in accessibility and efficiency in public service delivery because of the Bhashini initiative?	Open-ended	5	
4.	What steps have been taken to gather feedback & address grievances from users or beneficiaries of the Bhashini Initiative?	Open-ended	5	
5.	Are there any planned upgrades or expansions for Bhashini? How will the initiative evolve to meet future challenges and needs?	Open-ended	5	
<b>Total Marks</b>			<b>25</b>	

# INNOVATION CENTRE - SVAMITVA Scheme



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
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& PUBLIC GRIEVANCES

S.No.	Questions	Scoring Criteria	Marks	Scores obtained/Remarks
1.	How is Svamitva Yojana different from previous ways of mapping land in rural India?	Open-ended	5	
2.	How has the Svamitva Yojana improved property dispute resolutions in your area?	Open-ended	5	
3.	Can you describe how the Svamitva Yojana is facilitating better access to loans and financial services for rural households?	Open-ended	5	
4.	How has the issuance of Property Cards under the Svamitva Yojana impacted land ownership confidence among rural property owners?	Open-ended	5	
5.	How well has the Svamitva Yojana worked? support your answer with quantifiable data	Open-ended	5	
<b>Total Marks</b>			<b>25</b>	

# INNOVATION CENTRE – POSHAN TRACKER



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
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& PUBLIC GRIEVANCES

S.No.	Questions	Scoring Criteria	Marks	Scores obtained/Remarks
1.	Provide an overview of the Poshan Tracker system, including the number of beneficiaries currently enrolled and how frequently the data is updated in the system?	Open-ended	5	
2.	What measures are in place to protect the privacy and security of the data collected?	Open-ended	5	
3.	Can you provide examples of how real-time data tracking has impacted decision-making and service delivery?	Open-ended	5	
4.	What are the key challenges for administrators and beneficiaries in utilizing the Poshan Tracker, how are these issues being tackled, and what future enhancements are planned for the system?	Open-ended	5	
5.	What impact has the Poshan Tracker had on the speed and efficiency of service delivery compared to the previous system?	Open-ended	5	
<b>Total Marks</b>			<b>25</b>	

# INNOVATION CENTRE – GENOMIC CHIP INNOVATION



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

S.No.	Questions	Scoring Criteria	Marks	Scores obtained/Remarks
1.	How has Genomic Selection improved real-time data management for cattle and buffalo breeding?	Open-ended	5	
2.	What measurable gains in dairy productivity have resulted from GAUCHIP and MAHISHCHIP?	Open-ended	5	
3.	How has Genomic Selection enhanced transparency and efficiency in livestock breeding?	Open-ended	5	
4.	Has the initiative scaled successfully across different states and dairy cooperatives?	Open-ended	5	
5.	What key challenges were faced in implementation, and how were they addressed?	Open-ended	5	
<b>Total Marks</b>			<b>25</b>	



# INNOVATION CENTRE – PM Vishwakarma



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

S.No.	Questions	Scoring Criteria	Marks	Scores obtained/Remarks
1.	What kind of training or skill development programs are offered to applicants to assist them in benefiting from the PM Vishwakarma Scheme?	Open-ended	5	
2.	What impact has the PM Vishwakarma Scheme had on the financial stability and livelihood opportunities of traditional artisans and craftspeople?	Open-ended	5	
3.	How does the PM Vishwakarma Scheme ensure long-term sustainability, particularly in terms of continuous support, increased financial aid?	Open-ended	5	
4.	What measures are in place to ensure that artisans with limited digital literacy can easily access the digital platform and avail themselves of the scheme's benefits?	Open-ended	5	
5.	How are loan disbursement and repayment rates monitored and managed to ensure financial discipline while supporting the artisans' growth?	Open-ended	5	
<b>Total Marks</b>			<b>25</b>	

# Innovation State Category : Overview



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Award Categories	Total No. of Questions	Total Marks
<b>INNOVATION STATE CATEGORY</b>		
Panchatantra 2.0	5	25
Uttarakhand Government Assets Management System (UK-GAMS)	5	25
SAMPADA (Stamps And Management of Property And Documents Application) 2.0	5	25
SHIKSHA SETU, AXOM – Assam	5	25
Digital School Health Programme	5	25
GST Seva Kendra (GSK)- Aadhar based Biometric Authentication for new GST registration application	5	25

# INNOVATION STATE SPOT STUDY TEMPLATE : Basic Details



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

<b>Date of Visit:</b>	
<b>Application Details</b>	
<b>State</b>	
<b>District</b>	
<b>Officer in charge</b>	
<b>Application ID of nomination</b>	

<b>Details of the visiting Officer I:</b>		<b>Details of the visiting Officer II:</b>	
A	Name	Name	
B	Designation and Organisation	Designation and Organisation	
C	Office Address	Office Address	
D	Phone number	Phone number	
E	Email	Email	

# INNOVATION STATE SPOT STUDY TEMPLATE : Basic Details



## Details of site visited:


## Details of stakeholders met/ interacted:

Name	Designation	Contact	Email ID

# PANCHATANTRA 2.0 – KARNATAKA



Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has Panchatantra 2.0 improved governance efficiency and service delivery at the Gram Panchayat level, particularly in terms of transparency and accountability?	Open-ended	5 marks	
2	Can you elaborate on the specific digital tools and innovations integrated into Panchatantra 2.0 that have empowered rural citizens to actively engage with local governance and report grievances?	Open-ended	5 marks	
3	What strategies have been employed to ensure widespread awareness and adoption of Panchatantra 2.0 among Gram Panchayat officials, elected representatives, and the rural population? How effective have these strategies been?	Open-ended	5 marks	
4	Could you provide specific examples where Panchatantra 2.0 has made a significant impact in addressing service delivery gaps and improving citizen satisfaction, especially in remote or underserved areas?	Open-ended	5 marks	
5	What are the future plans or initiatives to further enhance the functionality, scalability, and inclusivity of Panchatantra 2.0 to address emerging challenges and ensure sustained impact in rural governance?	Open-ended	5 marks	

# Uttarakhand Government Assets Management System (UK-GAMS), Uttarakhand



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the implementation of UK-GAMS impacted the monitoring and management of government land across Uttarakhand, and what notable improvements have been observed in terms of efficiency, accuracy, and decision-making?	Open-ended	5 marks	
2	Can you elaborate on the specific strategies employed to ensure awareness and adoption of UK-GAMS among stakeholders, and how effective have these efforts been in facilitating smooth implementation and usage across departments?	Open-ended	5 marks	
3	In what ways has UK-GAMS contributed to enhancing transparency, reducing unauthorized land use, and fostering collaborative governance among multiple departments? Are there any quantifiable outcomes to highlight these improvements?	Open-ended	5 marks	
4	Can you share specific instances where UK-GAMS has made a significant difference in identifying and addressing unauthorized changes in government land, and how timely actions have resulted in safeguarding public assets?	Open-ended	5 marks	
5	Looking ahead, what are the key priorities and initiatives planned to sustain and expand the impact of UK-GAMS, particularly considering evolving technological advancements and potential applications in other regions or sectors?	Open-ended	5 marks	

# SAMPADA (Stamps And Management of Property And Documents Application) 2.0 – Madhya Pradesh



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the implementation of SAMPADA 2.0 transformed document registration and e-stamping processes in terms of efficiency, transparency, and user convenience?	Open-ended	5 marks	
2	Can you describe the steps taken to raise awareness about SAMPADA 2.0 among various stakeholders, including citizens, banking institutions, and government departments? How effective have these strategies been in ensuring adoption?	Open-ended	5 marks	
3	How has SAMPADA 2.0 impacted rural and remote populations, particularly in terms of improving accessibility to document registration and reducing the need for physical visits to sub-registrar offices?	Open-ended	5 marks	
4	Can you provide specific examples where SAMPADA 2.0 has significantly reduced fraudulent practices, such as impersonation or document forgery, and enhanced trust in the system?	Open-ended	5 marks	
5	What are the future priorities and technological advancements planned to further enhance the efficiency, scalability, and security of SAMPADA 2.0, especially in light of increasing user demand and emerging challenges?	Open-ended	5 marks	

# SHIKSHA SETU, AXOM – Assam



Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the implementation of Shiksha Setu, Axom impacted the efficiency and transparency of school operations across Assam, particularly in tracking attendance and managing student and teacher data?	Open-ended	5 marks	
2	What specific strategies were undertaken to raise awareness and ensure the adoption of Shiksha Setu, Axom among teachers, students, and education officials, and how effective have these strategies been in achieving smooth integration?	Open-ended	5 marks	
3	Can you describe the measurable improvements in preventing proxy attendance, eliminating ghost students, and enhancing real-time data accuracy after the introduction of Shiksha Setu, Axom?	Open-ended	5 marks	
4	Could you share any notable instances where Shiksha Setu, Axom has significantly impacted the lives of teachers and students, particularly by reducing administrative burdens and improving student transfers?	Open-ended	5 marks	
5	Looking ahead, what are the key priorities and innovations planned to enhance the scalability, sustainability, and impact of Shiksha Setu, Axom, especially in addressing challenges related to digital literacy and connectivity in remote areas?	Open-ended	5 marks	



# DIGITAL SCHOOL HEALTH PROGRAMME - Dadra & Nagar Haveli and Daman & Diu



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the implementation of the Digital School Health Record System under the RBSK program improved the efficiency of child health management and follow-up mechanisms, particularly in terms of early intervention and timely treatment?	Open-ended	5 marks	
2	What specific measures were undertaken to create awareness about the Digital School Health Program among key stakeholders such as teachers, healthcare providers, and parents, and how effective have these efforts been in ensuring their active participation?	Open-ended	5 marks	
3	Can you highlight specific instances where the Digital School Health Program has significantly impacted the health outcomes of children, especially in detecting and managing conditions under the 4Ds (Defects, Diseases, Deficiencies, and Developmental delays)?	Open-ended	5 marks	
4	What steps have been taken to ensure the sustainability of the Digital School Health Program over the long term, and how does the integration of technology contribute to maintaining the effectiveness of the initiative during emergent situations or disasters?	Open-ended	5 marks	
5	Looking ahead, what are the key priorities and strategies planned to scale the impact of the Digital School Health Program, especially in terms of expanding its geographical reach and enhancing its technological capabilities?	Open-ended	5 marks	

# GST Seva Kendra (GSK) - Aadhar based Biometric Authentication for new GST registration application - Gujarat



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the implementation of GST Seva Kendra (GSK) impacted the GST registration process in Gujarat, particularly in terms of reducing fraudulent registrations and ensuring ease of doing business?	Open-ended	5 marks	
2	What specific strategies were adopted to create awareness about the GSK initiative among new GST applicants and stakeholders, and how effective have these strategies been in ensuring smooth participation and compliance?	Open-ended	5 marks	
3	In what ways has GSK leveraged technology and digital infrastructure to streamline the registration process, and how has this improved transparency and efficiency in service delivery?	Open-ended	5 marks	
4	Can you provide specific instances where the GSK initiative significantly benefitted applicants, particularly in reducing registration time and addressing issues related to impersonation or document forgery?	Open-ended	5 marks	
5	Looking ahead, what are the key priorities and steps planned to further enhance the impact of GSK, especially in terms of expanding its geographical reach, ensuring long-term sustainability, and addressing emerging challenges in GST registration?	Open-ended	5 marks	

# Innovation District Category : Overview



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
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Award Categories	Total No. of Questions	Total Marks
<b>INNOVATION DISTRICT CATEGORY</b>		
District Disaster Response Network Rudraprayag, Uttarakhand	5	25
PROJECT DIGIKAKSHA - An Integrated Educative Ecosystem Igniting Foundational Growth in Koloriang - A Vision for A Vibrant Village on The Indo-China Border Kurung Kumey, Arunachal Pradesh	5	25
Sugamya Pustakalya Moradabad, Uttar Pradesh	5	25
SHRAVAN SHRUTI: Breaking the silence Gaya, Bihar	5	25
Bala Mitra: Children's Libraries cum Activity Centers Powered by Youth Fellows South Bastar Dantewada, Chhattisgarh	5	25
The Baliraja (Farmers) Samruddhi Marg Abhiyan (Rural Farm Roads) - 5001 KMs Chandrapur, Maharashtra	5	25

# INNOVATION DISTRICT SPOT STUDY TEMPLATE : Basic Details



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

<b>Date of Visit:</b>	
<b>Application Details</b>	
<b>State</b>	
<b>District</b>	
<b>Officer in charge at District</b>	
<b>Application ID of nomination</b>	

<b>Details of the visiting Officer I:</b>		<b>Details of the visiting Officer II:</b>	
<b>A</b>	Name	Name	
<b>B</b>	Designation and Organisation	Designation and Organisation	
<b>C</b>	Office Address	Office Address	
<b>D</b>	Phone number	Phone number	
<b>E</b>	Email	Email	

# INNOVATION DISTRICT SPOT STUDY TEMPLATE : Basic Details



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
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& PUBLIC GRIEVANCES

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Details of stakeholders met/ interacted:			
Name	Designation	Contact	Email ID

# DISTRICT DISASTER RESPONSE NETWORK - Rudraprayag, Uttarakhand



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the DDRN system been integrated into the day-to-day operations of local institutions like GICs and disaster response teams on the ground?	Open-ended	5 marks	
2	Can you share some specific examples or incidents where DDRN significantly impacted disaster response or public service delivery?	Open-ended	5 marks	
3	In what ways have the local stakeholders and community members been involved in the implementation and ongoing functioning of DDRN?	Open-ended	5 marks	
4	What kind of behavioural or institutional changes have you observed among officials, service providers, or citizens due to the introduction of DDRN?	Open-ended	5 marks	
5	What mechanisms are in place to ensure the long-term sustainability, maintenance, and continuous improvement of the DDRN system?	Open-ended	5 marks	

# PROJECT DIGIKAKSHA –

**An Integrated Educative Ecosystem Igniting Foundational Growth in Koloriang – A Vision for A Vibrant Village on The Indo-China Border, Kurung Kumey, Arunachal Pradesh**



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
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Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the community responded to the DigiKaksha initiative since its implementation, especially in terms of participation from students, SHG members, and local leaders?	Open-ended	5 marks	
2	Can you share any specific changes or improvements observed in school attendance, SHG activities, or community awareness since DigiKaksha began?	Open-ended	5 marks	
3	What support or involvement have you received from local institutions, such as PRIs, Gaon Boras, or district administration, in maintaining or scaling the initiative?	Open-ended	5 marks	
4	How does the project handle challenges like poor network connectivity or infrastructure gaps to ensure continued learning and access?	Open-ended	5 marks	
5	What feedback have you received from the beneficiaries – students, SHG women, or youth about the DigiKaksha initiative?	Open-ended	5 marks	

# SUGAMYA PUSTAKALYA – Moradabad, Uttar Pradesh



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the Sugamya Pustakalya changed the learning experience for differently-abled students in the district?	Open-ended	5 marks	
2	Can you tell us how the local community and parents have responded to this initiative?	Open-ended	5 marks	
3	What kind of support and coordination do you receive from government departments and other partners?	Open-ended	5 marks	
4	Are there any challenges in maintaining or expanding the Sugamya Pustakalyas?	Open-ended	5 marks	
5	In what ways has technology helped improve the accessibility and learning outcomes here?	Open-ended	5 marks	



## SHRAVAN SHRUTI: Breaking the silence – Gaya, Bihar



Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How have different departments and stakeholders coordinated with each other to deliver services under the SHRAVAN SHRUTI initiative?	Open-ended	5 marks	
2	Can you share how the local community, including families and frontline workers like ASHAs and Anganwadi workers, have identified and supported the children?	Open-ended	5 marks	
3	What challenges have been observed in ensuring post-surgical rehabilitation, particularly speech therapy and follow-ups?	Open-ended	5 marks	
4	How does the digital tracking system work in real-time to monitor children's progress, and are there any issues with its usage by field staff?	Open-ended	5 marks	
5	What steps have been taken to ensure the initiative remains sustainable in the long run, both institutionally and at the community level?	Open-ended	5 marks	

# Bala Mitra: Children's Libraries cum Activity Centers Powered by Youth Fellows – South Bastar- Dantewada, Chhattisgarh



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the Bala Mitra Library cum Activity Center (BLCAC) influenced children's learning and behavior in the community?	Open-ended	5 marks	
2	What kind of support and involvement have you seen from parents and the Panchayat in running and maintaining the center?	Open-ended	5 marks	
3	Can you describe how Bala Mitra Fellows or SHG members contribute to the day-to-day functioning of the center?	Open-ended	5 marks	
4	What challenges or support needs have been observed by the field staff while implementing Bala Mitra activities at the village level?	Open-ended	5 marks	
5	What changes have you noticed in Panchayat planning or decision-making related to children's education and well-being after Bala Mitra started?	Open-ended	5 marks	

# The Baliraja (Farmers) Samruddhi Marg Abhiyan (Rural Farm Roads) - 5001 KMs Chandrapur, Maharashtra



प्रशासनिक सुधार और लोक शिकायत विभाग  
DEPARTMENT OF  
ADMINISTRATIVE REFORMS  
& PUBLIC GRIEVANCES

Sl. No.	Questions	Response	Scores	Scores obtained/Remarks
1	How has the construction of farm roads under this initiative influenced the daily lives of farmers and rural communities?	Open-ended	5 marks	
2	What kind of involvement did local Gram Panchayats and community members have during the planning and execution of this initiative?	Open-ended	5 marks	
3	How was the convergence of MGNREGS and DMF funds managed on the ground, and were there any practical challenges in implementation?	Open-ended	5 marks	
4	Have there been any changes in the district's employment trends or migration patterns since the initiative's launch?	Open-ended	5 marks	
5	What kind of monitoring or grievance redressal mechanisms are available to the beneficiaries during or after the construction of these roads?	Open-ended	5 marks	

THANK YOU!!

(Link for portal: [www.pmawards.gov.in](http://www.pmawards.gov.in))